

Test/Quiz Correction Guidelines

If you are unhappy with the grade you receive on a test or a quiz, you may re-do the problems that you lost points on to get points back. You may get up to **40%** of the points you missed back on a **test** (up to 0.4 points back for each point you missed) or up to **25%** of the points you missed back on a **quiz**. For example, if you got a 70% on a test and do all your corrections right, your grade could move up to an 82%, or if you got an 80% on a quiz, you could move up to an 85%.

If you choose to do corrections, you must follow this procedure:

- 1) All corrections must be made on separate paper. Corrections made on the test itself will not be considered. They may be handwritten or typed.
- 2) To get credit back, you **MUST** have each of the following parts represented and labeled (A, B, C, D), whether you are correcting a multiple choice, a short answer or a problem, and you must clearly identify which question (or part of a question) you are correcting.
 - A) The correct answer or work.
 - For a multiple-choice question, the question should be written as a statement with the correct answer as part of it.
 - For a short answer, you should write out the correct answer in full sentence form.
 - **Any section of a problem that you would like to earn credit back on must be completely re-done**, even if you messed up right at the beginning or end. The portion of the problem that is "corrected" work should be clearly marked.
 - B) A statement (in sentence form) of what you did wrong initially.
 - C) An explanation of what you were thinking at the time when you did the problem. For this section, I want the reasoning you were using to pick the answer you picked. "I guessed" or "I didn't know" is NOT enough information for this section. You would need to explain the reasoning behind guessing that particular answer.
 - D) An explanation of the physics behind the correct answer (if you are correcting a multiple-choice or short answer), or what you needed to do differently to do the problem correctly (explain why your method for solving the problem was wrong). "I should have studied better" or "I should have known the answer" is NOT sufficient.
- 3) Corrections must be handed in stapled to the front of your original test/quiz. Corrections are due at the start of class the day following getting the test/quiz back.

For example, if I got question 7 wrong on a test, and it was a multiple-choice question, I might correct it in the following way:

- 7)
 - (A) A ball is dropped from a cliff. While it is in the air, its acceleration: **(C) stays the same.**
 - (B) What I did wrong initially was put choice: **(B) it increases.**
 - (C) At the time, I was thinking that since the ball would be speeding up, the acceleration must have been increasing.
 - (D) To do the problem correctly, I had to realize that while an object is in freefall, its acceleration is always the same, due to the pull of gravity. Acceleration is the change in velocity, and the ball's velocity would change the same amount each second.